

# ALEXANDRE TOUW

<https://alexandretouw.github.io/>  
+33 (0)7 81 34 91 92 ◊ alexandre.touw@dauphine.psl.eu

## CURRENT POSITION

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**PhD Candidate in Economics** 2021–2026  
Supervision : Flore Gubert & Élise Huillery  
**Lecturer** 2024–2026  
*Université Paris Dauphine-PSL*

## EDUCATION

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**M.A. in Economics - Analyse et Politique Économique** 2020-2021  
*Paris II Panthéon-Assas*  
**Master's Degree in Political Science - Evaluation and Monitoring of Public Policies** 2019-2020  
*Sciences Po Lyon*  
**M.A.Sc in Mathematics and Industrial Engineering** 2017-2019  
*Polytechnique Montréal*  
**Engineering Degree - Industrial Engineering/Information Systems Engineering** 2015-2017  
*École des Mines d'Albi*

## PROFESSIONAL EXPERIENCE

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**Project Manager** 2020 - 2021  
*Université Paris Saclay - DIAL* Supervision : Flore Gubert, Élise Huillery, Jean-Noël Senne  
**Research Assistant - Longitudinal Evaluation of Activities related to Digital Education** 2020  
*Statistical Department - French Ministry of Education* Supervision : Axelle Charpentier  
*Economics Department - Sciences Po* Supervision : Ghazala Azmat, Denis Fougère, Clémence Lobut  
**Research Assistant** 2020  
*LIEPP - Sciences Po* Supervision : Carlo Barone, Pauline Givord, Élise Huillery

## RESEARCH

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**Opening Schools to Parents to Promote Migrants' Inclusion and their Children's Achievement : Evidence from a large-scale French Programme**  
*with Flore Gubert, Élise Huillery, Jean-Noël Senne* (Data collection complete, Analysis in progress)  
**The Impact of Lifting Barriers to Mental Health Care for Refugees : Evidence from a French Randomised Controlled Trial**  
*with Flore Gubert, Jérôme Valette, Marie-Caroline Saglio-Yatzimirsky* (Data collection phase)  
**Educate and Punish : The effects of placing young offenders in Closed Educational Centres**  
*(Job Market Paper)* (Work in progress, Draft available upon request)

## Estimating the Effects of a Digital Learning Application on the Development, Behaviour and Inclusion of Immigrant Children

with Flore Gubert, Alice Mesnard

(Pilot phase complete, Preparation of the full-scale RCT)

## Social Gaps in Students' Expectations: The Role of Academic Self-Beliefs

with Carlo Barone, Pauline Givord, Élise Huillery

(Submitted)

## Coming of Age in Child Protection : Education, Employment and Welfare Trajectories

with Laudine Carbuccia, Éléonore Richard

(Data access in progress)

## Twists of Fate : Child Protection and Juvenile Justice Pathways

(Data access in progress)

## POLICY BRIEF

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### Multi-dimensional evaluation of the impact of mobile digital equipment on student learnings: Preliminary results of the effects of the 2015 Digital Plan

with Ghazala Azmat, Denis Fougère, Alexis Lermite and Clémence Lobut

(2021)

## TEACHING

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### Université Paris Dauphine-PSL

- Statistics (Undergraduates - 3<sup>rd</sup> year)

2024–2026

- Applied Statistics (Undergraduates - 3<sup>rd</sup> year)

2022–2026

### Sciences Po Paris

- Applied Econometrics with STATA (Graduates PSIA) - Evaluations

2022–2024

### Polytechnique Montréal

- T.A for the Course on Globalization and International Firms (Undergraduates)

2018

## GRANTS

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J-PAL Displaced Livelihoods Initiative DLI-24-02853 (US\$ 250k)

2024–2027

Statistic Division (DSED) of the French Home Office (DGEF) (€ 60k)

2024

J-PAL European Social Inclusion Initiative GR-1985 (€ 48k)

2022

BNP Paribas Corporate Foundation (€ 190k)

2021

Université Paris Dauphine-PSL (Doctoral fellowship)

2021–2024

CRIB & Polytechnique Montréal (CAD\$ 10k)

2018

## SKILLS AND INTERESTS

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### Languages

English (*Fluent* : TOEFL 945/990 - TOEIC 107/120), German (*intermediate*)

### Computer Skills

Advanced : R, Stata, LaTeX, Pack Office ; Occasional : Python, Matlab

### Academic Interests

Public Policy Evaluation, Education, Migration, Crime, Child Protection

### Personal Interests

Music (orchestra - violin), Swimming